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Global Civil
Society Strengthening

COUNTERPART
INTERNATIONAL



TAJIKISTAN YOUNG LEADERS PROGRAM

Knowledge, Attitude and Practice (KAP) Survey
Pre and Post Test

Month and Year



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Today's date:

____/____/____
date month year

INTRODUCTION

You have been selected to participate in the survey to help Counterpart International better understand the knowledge and skills of our program participants. We would like to learn more from you about your perception of the Youth Leadership Program and what you have learned through participating in it.

Your participation in the survey is voluntary. If you do not wish to participate, please return the empty questionnaire to the Youth Educator.

Your participation in the survey is confidential. Only the researcher in Dushanbe and Counterpart's Dushanbe-based team will have access to your questionnaire. The researcher will analyze all the responses from the participating youth in Zarafshan Valley, Rasht Valley and Badakhshan in an aggregate form. No one will be looking at your individual answers – the researcher will look for common trends among all participants of the survey.

Please answer the questions below to the best of your knowledge. If you are not sure of the answer, simply circle Don't Know.

Thank you for participating in the survey!
Your responses are very important to the Youth Leadership Program!

The Young Leaders Program is one of the many assistance projects supported by the American people through USAID. Since 1992, USAID has provided more than \$360 million in programs that support Tajikistan's security, democratic institutions, the social sector, and economic growth.

Q-1A. What youth center do you come to? *Please check ✓ one only.*

In Panjakent:

- ☐ Panjakent
- ☐ Loiq Sherali
- ☐ Khalifa –Hasan

In Rasht:

- ☐ Gharm
- ☐ Navdi
- ☐ Boqi Rahimzoda

In Badakhshan:

- ☐ Khorugh
- ☐ Porshinev
- ☐ Pastkuf

Q-1B. Did you change the center you attended?

- ☐ Yes
- ☐ No

Q-1C. If Yes, why did you change centers?

(Specify) _____

Q-2. What is your year of birth?

____/____/____
date month year

Q-3. Are you *Please circle the appropriate response*

- ☐ Girl
- ☐ Boy

Q-4A. What grade are you in?

Grade ____ ____ (write your grade here)

- ☐ I don't go to school

Q-4B. What is the reason that you do not attend school?

- ☐ I completed all of my requirements and graduated
- ☐ I need to work locally to support my family
- ☐ I have health issues or a limiting health condition
- ☐ I have to work abroad for all or part of the year
- ☐ others, please specify _____

Q-5. What is the main language spoken in your home? *Please check ✓ only one.*

- ☐ Tajik
- ☐ Uzbek
- ☐ Russian
- ☐ Pamiri
- ☐ Other (Specify) _____

Q-6. What is your ethnic group? *Please check ✓ only one.*

- ☐ Tajik
- ☐ Uzbek
- ☐ Russian
- ☐ Mixed
- ☐ Other (Specify) _____

Q-7. Which is of more importance to you, your ethnicity or your citizenship? *Please check ✓ only one.*

- ☐ Ethnicity
- ☐ Citizenship
- ☐ Other (Please specify) _____

Q-8. Generally speaking, how satisfied are you with your life – very satisfied, fairly satisfied, fairly dissatisfied, or very dissatisfied? *Please check ✓ only one.*

Very Satisfied	Fairly satisfied	Fairly Dissatisfied	Very dissatisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next few questions are general knowledge questions. Some of them may be difficult to answer and some may be easy. Please just do the best you can.

Q-9. How important do you think it is for citizens to vote in elections – very important,

somewhat important, not so important or not important at all?

Very important Somewhat important Not so important Not important at all Don't Know
☐ ☐ ☐ ☐ ☐

Q-10A. For each item below, is this something that is absolutely necessary for a political system to be called “democratic,” or a system can be called democratic without that occurring? Please check ✓ *once only on each line.*

	Absolutely Necessary for Democracy	Doesn't Need to Occur for Democracy	I don't know
a. Free and fair elections			
c. Freedom of the news media			
d. A system where the president, the parliament and the courts have separate powers of their own			
e. Equal rights for women			
f. Equal rights for the disabled			
g. Equal rights for all ethnic groups			
e. Equal rights for all religious groups			

Q-10B: What is Pluralism of opinions? Please check ✓ *only one.*

- ☐ A series of diverse opinions that positively impact civil society development
☐ A series of diverse opinions that negatively impact civil society development
☐ Diverse opinions that have no impact upon the development of society
☐ A set of principles for assessing how a society develops

Q- 10C. What is government structure of Tajikistan? Please check ✓ *only one.*

- ☐ Parliamentary
☐ Presidential
☐ Civil

Q- 10D. Who are the local self-government authorities? Please check ✓ *only one.*

- ☐ Local committees
☐ Settlements (Jamoats)

☐ District Executive body

Q-11. On another subject, please tell me if each of the following is something you support strongly, support somewhat, oppose somewhat or oppose strongly? *Please check ✓ once only on each line.*

	Support Strongly	Support Somewhat	Oppose Somewhat	Oppose Strongly	Don't Know
a. Women holding jobs outside the home					
b. Women involved in decisions affecting their village and jamoat					
c. Women holding management positions					
d. Girls education through high school					
e. Higher education for girls					

Q-12. Do you think that women presently have more rights, fewer rights or about the same rights as men in our society? *Please check ✓ only one.*

- ☐ More rights than men
☐ Fewer rights than men
☐ Same rights as men
☐ Don't Know

Q-13. Do you think women should have more rights in our society than they have now, fewer rights than they have now, or do they currently have the rights they should have? *Please check ✓ only one.*

- ☐ More rights than they have now
☐ Fewer rights than they have now
☐ Have the rights they should have
☐ Don't Know

Q-14. Being disabled means having a physical condition or permanent injury that limits a person's movements, senses, or activities.

Please tell me if each of the following is something you support strongly, support somewhat, oppose somewhat or oppose strongly? *Please check ✓ once only on each line.*

	Support Strongly	Support Somewhat	Oppose Somewhat	Oppose Strongly	Don't Know
a. People with disability involved in decisions affecting their village and jamoat					
b. People with disability holding management positions					
c. Education of people with disability					

Q-15. Do you think that disabled people presently have more rights, fewer rights or about the same rights as those in our society who are not disabled? *Please check ✓ only one.*

- ☐ More rights than the non-disabled
☐ Fewer rights than the non-disabled
☐ Same rights as the non-disabled
☐ Don't know

Q-16. Do you think disabled people should have more rights in our society than they have now, fewer rights than they have now, or do they currently have the rights they should have? *Please check ✓ only one.*

- ☐ More rights than they have now
☐ Fewer right than they have now
☐ Have the rights they should have
☐ Don't Know

Let's talk about you now.

Q-1. Who is your leadership model?

Q-2. Do you think of yourself as a leader?

- ☐ Yes
☐ No
☐ Don't know

Q-3. What are examples of your leadership in school, community or country? *Please give as many examples as you like.*

Q-4. If you don't think of yourself as a leader, would you like to be a leader one day? *Please check ✓ only one.*

- ☐ Yes
☐ No
☐ Don't know

Q-5. In the past 6 months have you done any of the following and how many times? *Please check ✓ for as many as apply and then for each of your responses indicate how many times you did that.*

	Please check if YES	How many times
Organized subbotnik (cleaning of the school yard and classes)	<input type="checkbox"/>	
Organized competition /holiday celebration / performance in the school	<input type="checkbox"/>	
Organized sports competition	<input type="checkbox"/>	
Organized excursion to local theater, museum or to the nature	<input type="checkbox"/>	
Organized activities for orphanages and nursing homes	<input type="checkbox"/>	
To take care of fellows and junior fellows that behind their classes	<input type="checkbox"/>	
Organized charity box for needy people	<input type="checkbox"/>	
Formed music band	<input type="checkbox"/>	
Give other examples of your public initiatives	<input type="checkbox"/>	

Q-6. Please indicate whether you agree or disagree with the following statements *Please check ✓ once only on each line.*

	Strongly agree	Agree	Agree just a little	Disagree just a little	Disagree	Strongly disagree	Don't know
I can make a difference in my community							
I can solve problems							
I recognize the worth of others							
I feel prepared to be a leader							
I get along with people of other ethnic backgrounds							
I get along with people of other religious backgrounds							
I think it is important to listen to and value the opinions of others							
I can express my opinion when others disagree with me							
I can deal with a situation when others are annoying me or hurting my feelings							
Kids I don't like can have good ideas							
I get along with kids from rural areas and from cities							

Q-7. Listed below are some skills that people use when working together on different initiatives. How much of these skills do you have? *Please check ✓ once only on each line.*

	Excellent	Very good	Not so good	Poor	Don't know
Communicating with adults					
Speaking in front of a group					
Making decisions					
Figuring out how to address a problem					
Working as part of a team to solve a					
Planning and organizing					
Completing projects					

YLP Evaluation
(POST-participation survey only)

1. What were your favorite activities in the Young Leaders Program?

2. Did you participate in the following activities of the Program?

	Please check if YES
Civic education training course	<input type="checkbox"/>
Received a grant	<input type="checkbox"/>
Participated in a summer camp	<input type="checkbox"/>
Participated in a Conference	<input type="checkbox"/>
After-school activities	<input type="checkbox"/>

If you have participated in the Civic Education Training, please answer **Questions 3, 4 and 5**. If you didn't participate in the Training, please go to Question 6.

3. In the Young Leaders Program, did the Youth Educator use any of the following methods of interaction? *You can check ✓ more than one*

	Yes
1. Lecture	
2. Flip chart	
3. Role play	
4. Discussion	
5. Individual assignments in class	
6. Home work	
7. Hand out materials that you could take	
8. Individual Action Plan	

4. Overall, were the teaching techniques used by the Youth Educator very effective, somewhat effective, not so effective or not effective at all?

- ☐ Very effective
☐ Somewhat effective
☐ Not so effective
☐ Not effective at all
☐ Don't Know

5. How would you rate the Youth Educators in the following. *Please check ✓ once only on each line.*

	Excellent	Very Good	Not So Good	Poor	Don't know
a. ability to explain the topics covered					
b. knowledge of the topic covered					
c. approachability					
d. respect for participating youth					

6. How much, if anything, would you say you learned from the Young Leaders Program - a great deal, a good amount, just some or nothing at all?

☐ A great deal

☐ A good amount

☐ Just some

☐ Nothing at all

☐ Don't Know

7. What, if anything, would you improve about the training you received from the Young Leader's Program?

8. What is the most important thing that keeps you involved in the youth center?

9. How willing are you to continue your participation in the Young Leaders Program: very willing, somewhat willing, somewhat unwilling, or very unwilling?

☐ Very willing

☐ Somewhat willing

☐ Somewhat unwilling

☐ Very unwilling

☐ Don't Know

10. Do you have any recommendations for the Young Leaders Program or the center you attended? If so, please share your recommendations.

THANK YOU VERY MUCH!!!
YOUR RESPONSES ARE VERY IMPORTANT TO US!!!